

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : rYa7QaP3wu

Submission Status : NOT SUBMITTED

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UKPRN

10047321

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support

SEND list

these pupils , Other

**Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

Yes

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**How has this been done?**

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils , Other

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

Yes

**Confirm how for disadvantaged pupils from the options listed below:**

After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Community club engagement or pathways, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data c

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**Confirm how for disadvantaged pupils from the options listed below:**

apture to better understand and support these pupils, Other

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## **4. Perceived impacts and improvements**

**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?**

Positive impact

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**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

Positive impact

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**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

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Positive impact

**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

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Positive impact

**What impact has this funding had within your school on increasing participation in competitive sport?**

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Positive impact

**Has your school's PE and sport premium spending achieved any of the following?**

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in number of staff participating in extra-curricular activities and school sports competitions, Other

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**What impact has your school's spending of this funding had on PE attainment?**

Positive impact

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**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

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**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

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**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

Positive impact

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## **5. Sustainability**

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

Positive impact

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## **6. Swimming and water safety**

**Does your school have year 6 pupils?**

Yes

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**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?**

88

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| <b>What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?</b> | 88 |
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| <b>What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?</b> | 88 |
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| <b>What impact has your school's spending of this funding had on swimming and water safety attainment?</b> | Positive impact |
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## 7, Declarations

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| <b>Declaration 1</b> | I have the authority to submit this return on behalf of my school |
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| <b>Declaration 2</b> | The data is true and accurate to the best of my knowledge |
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