

Progression Grid for  
Charles Darwin Primary School  
Spanish



**Year 3 - Progression in Spanish grid**

Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key vocabulary covered</b>	<p><b>A new start</b>                      1a Getting to know you                      1b Numbers                      1c Colours</p> <p>Hola - Hi/hello                      Adios - bye                      Gracias - thank you                      Como estas? - How are you?                      Estoy bien - I am good, I am okay                      No estoy bien - I am not okay                      Y tu - And you?                      Como ye llamas? - What are you called?                      Me llamo - I am called                      Uno Siete                      Dos Ocho                      Tres Nueve                      Cuatro Dias                      Cinco                      Seis                      Rojo-red Negro-black                      Amarillo-yellow Marron-brown                      Verde-green Gris-grey                      Azul-blue Blanco-white                      Rosa-Pink Naranja-orange                      Morado-purple</p>	<p><b>The calendar and celebrations</b>                      2a Bonfire night colours                      2b Commands colours numbers                      2c Calendar time                      2d Christmas starry night</p> <p>What colour is it? - ¿Qué color es?                      Is it? - ¿Es?                      What day is it today? - ¿Qué día es hoy?                      lunes - Monday                      martes- Tuesday                      miércoles - Wednesday                      jueves- Thursday                      viernes- Friday                      sábado - Saturday                      domingo- Sunday                      enero- January                      febrero- February                      marzo- March                      abril- April                      mayo- May                      junio- June                      julio- July                      agosto- August                      septiembre - September                      octubre - October                      noviembre - November                      diciembre - December</p>	<p><b>Animals I like and don't like</b>                      1a Epiphany celebrations                      1b Animals around us</p> <p>Un gato - a cat                      Un perro - a dog                      Un pez - a fish                      Un caballo - a horse                      Un conejo - a rabbit                      Una serpiente - a snake                      Un pájaro - a bird                      Un ratón - a mouse                      Una vaca - a cow                      Una oveja - a sheep                      Me gusta/n - I like                      Mi animal favorito es... - My favourite animal is ....                      ¿Cuál es tu animal favorito? - What is your favourite animal?                      Epifanía - Epiphany</p>	<p><b>Carnival and playground games</b>                      2a Carnival &amp; playground games                      2b easter celebrations</p> <p>Once - 11                      Doce - 12                      Trece - 13                      Catorce - 14                      Quince - 15                      Dieciséis - 16                      Diecisiete - 17                      Dieciocho - 18                      Diecinueve - 19                      Veinte - 20</p> <p>¿Cuántos años tienes? - How old are you?                      Tengo ..... años - I am .... years old</p> <p>Pascua de Resurrección - Easter</p>	<p><b>Fruit/vegetable nouns, hungry giant</b>                      The Hungry Giant</p> <p>Una manzana - an apple                      Un plátano - a banana                      Un melocotón - a peach                      Un tomate - a tomato                      Una zanahoria - a carrot                      Una naranja - an orange                      Una pera - a pear                      Un melón - a melon                      Un pepino - a cucumber                      Una sandía - a water melon                      Uvas - grapes</p> <p>Quisiera - I would like ...                      Por favor - please</p>	<p><b>Going on a picnic</b>                      2a Map Explorers                      Gingerbreadmen                      2b Going on a Picnic</p> <p>El picnic - the picnic                      Queso - some cheese                      Pan - some bread                      Leche - some milk                      Agua - some water                      Un zumo de naranja - an orange juice                      Un bocadillo - a sandwich                      Un plátano - a banana                      Una manzana - an apple                      Patatas fritas - some crisps                      Chocolate - Some chocolate</p> <p>Hay - there is/there are</p> <p>¿Cómo te llamas? - What are you called?                      ¿Dónde vives? - Where do you live?                      ¿Cómo estás - How are you?                      ¿Cuántos años tienes? - How old are you?                      ¿Y tú? - And you?</p> <p>Me llamo - I am called                      Vivo en ... - I live in ...                      Estoy bien - I feel good/fine                      Estoy mal - I don't feel good/well                      Tengo ..... años - I am .... years old</p>
<b>Statutory Requirements</b>	<ul style="list-style-type: none"> <li>• Listen and engage</li> <li>• Ask &amp; answer questions</li> <li>• Speak in sentences using familiar vocabulary</li> <li>• Develop appropriate pronunciation</li> <li>• Show understanding of words &amp; phrases</li> <li>• Appreciate stories, songs, poems &amp; rhymes</li> <li>• Broaden vocabulary</li> </ul>					

<b>Key Performance Indicators</b>	<p>I can say a greeting I can respond to a question about feelings and name I can attempt to ask a question about me and my feelings I can remember and say most numbers between 1 and 10 I can remember and say 6 colours</p>	<p>I can read and say adjectives of colour. I can recognise and make links with sound spelling links in adjectives of colour. I can respond to several simple commands. I can recognise and say the days of the week. I can attempt to copy-write accurately a day of the week. I can recognise and say most months of the year. I can attempt to write accurately an important month of the year.</p>	<p>I can remember and say 4 animal nouns. I can say a simple sentences to say my favourite animal.</p>	<p>I can take part in simple dialogue about myself using familiar questions and answers.  I can say numbers between 11 and 20.</p>	<p>I can say the names of 4 familiar fruits I can write the name of 4 different fruit I can politely ask for 3 different fruits I can recognise a Spanish indefinite article</p>	<p>I can listen to a story in Spanish and join in I can ask and answer the question "Where do you live?" I can write a sentence saying where I live</p>
<b>Lessons to be covered</b>	<p><b>Getting to know you</b></p> <ol style="list-style-type: none"> <li>I can say a greeting and a farewell</li> <li>I can say how I am feeling today</li> <li>I can say my name.</li> <li>I can ask a question to find out of someone's name.</li> </ol> <p><b>Numbers</b></p> <ol style="list-style-type: none"> <li>I can recognise and say some numbers between 1 and 10</li> <li>I can write some number words between 1 and 10</li> </ol> <p><b>Colours</b></p> <ol style="list-style-type: none"> <li>I can recognise and understand some adjectives for colours</li> <li>I can listen and respond in games to spoken colours</li> <li>I can say and write adjectives for some colours</li> </ol>	<p><b>Bonfire Night/Colours/Commands</b></p> <ol style="list-style-type: none"> <li>I can perform a simple colour song about Bonfire Night.</li> <li>I can hear and say important sounds in the colour adjectives.</li> <li>I can understand and respond to important classroom commands.</li> </ol> <p><b>Calendar Time/Starry Night</b></p> <ol style="list-style-type: none"> <li>I can recognise and pronounce the days of the week.</li> <li>I can say all the days of the week and can remember some of the months of the year</li> <li>I can remember and say my birthday month and other special months of the year .</li> <li>Xmas lesson: I can remember numbers 1-10 and 6 colours. (Xmas Starry Night)</li> </ol>	<p><b>Epiphany and Animals Around Us</b></p> <ol style="list-style-type: none"> <li>Epiphany</li> <li>I can understand and say some animal nouns</li> <li>I can recognise a masculine animal noun and a feminine animal noun.</li> <li>I tell someone my favourite animal.</li> <li>I can recognise some plural animal nouns.</li> <li>I can understand and listen to a story about the animals I might see on my way to school.</li> </ol>	<p><b>Carnival and Playground Games</b></p> <ol style="list-style-type: none"> <li>I can take part in a simple dialogue about myself, using familiar questions and answers.</li> <li>I can tell someone my favourite colour and an animal I like.</li> <li>I can remember how to say and write some colours and some days of the week.</li> <li>I can understand and say some numbers between 11 and 20.</li> <li>I can ask someone's age and give my age.</li> <li>I can join in with a game of number Hopscotch.</li> <li>I can say and write a simple Easter greeting.</li> </ol>	<p><b>Hungry Giant</b></p> <ol style="list-style-type: none"> <li>I can recognise and understand some nouns for fruits and vegetables in Spanish.</li> <li>I can identify and pronounce and make sound spelling links.</li> <li>I can recognise and try to use the correct Spanish word for "a" before the noun for fruits in Spanish.</li> <li>I can ask politely for a piece of fruit or a vegetable.</li> <li>I can listen to and join in with a story about a hungry giant's breakfast.</li> <li>I can play a board game and recall some of the fruit and vegetable nouns we have practised.</li> </ol>	<p><b>Map Explorers/Going on a Picnic</b></p> <ol style="list-style-type: none"> <li>I can ask and answer the question "Where do you live?"</li> <li>I can take part in a simple dialogue about myself and my partner.</li> <li>I can listen to and join in with the story about the gingerbread man.</li> <li>I can understand and say numbers 10-20.</li> <li>I can remember and understand some fruits for our picnic basket.</li> <li>I can listen to and join in with the performance of story about going on a picnic.</li> <li>I can ask politely for food.</li> </ol>
<b>Listening and Speaking Skills</b>	<p>Can understand a <b>few familiar</b> spoken words and phrases. Can <b>say/repeat a few words and short simple phrases</b> and would be understood by a sympathetic native speaker</p>					
<b>Reading Skills</b>	<p>Can recognise and <b>read out a few familiar words</b> and phrases.</p>					
<b>Writing Skills</b>	<p><b>Can write or copy a few simple words</b> or symbols as an emergent writer of the target language.</p>					

**Year 4 – Progression in Spanish grid**

<b>Prior Knowledge</b>	Children revisit the following from Year 3: greetings ,personal information questions and answers ,recall numbers 1-10, months/ days of week and re-examine and explore nouns.					
<b>Topic</b>	<b>Autumn 1</b> <b>Welcome to our school</b>	<b>Autumn 2</b> <b>Bonfire Night Poem/Robots Around Town/My Town/Xmas Sparkle</b>	<b>Spring 1</b> <b>Meet the Family</b>	<b>Spring 2</b> <b>Parts of the Body</b>	<b>Summer 1</b> <b>"I don't feel well"/Walking in the jungle</b>	<b>Summer 2</b> <b>Weather/Ice-creams</b>
<b>Key vocabulary covered</b>	<b>Classroom objects</b> Glue - pegamento An eraser - una goma A table - una mesa A chair - una silla A Drawer/locker - Un cajón A pencil - un lápiz A pen - un boli A ruler - una regla An exercise book - un cuaderno de ejercicios A story book - un libro Coloured pencils - Lápices de colores Scissors - tijeras This is a school in Spain - Este es un colegio en España Have you a ...? - ¿tienes...? I have ... - Tengo Where is ...? - ¿dónde está? The classroom - la clase The hall - el hall The playground - el recreo The toilets - los baños The staffroom - La sala de profesores The ICT suite - La clase de informática The computers - Los ordenadores	El café - the café El cine - the cinema El restaurante - the restaurant El supermercado - the supermarket El estadio - the stadium La carnicería - the butchers La panadería - the bakers La farmacia - the chemist La escuela - the school ¿Dónde está...? - Where is ...? ¿A qué está ... - Here is ...	El papá - the dad El hermano - the brother El bebé - the baby El abuelo - the grandad La mamá - the mu La hermana - the sister La abuela - the grandma ¿Quién eres tú? - Who are you? Soy ... - I am ... La nariz - the nose El pelo - the hair Los ojos - the eyes La cabeza - the head La boca - the mouth Las orejas - the ears ¿De qué color es ...? - What colour is ...? ¿De qué color son ...? - What colour are...? Es ... - It is Son ... - They are	El pie - the foot Los pies - the feet La pierna - the leg Las piernas - the legs El brazo - the arm Los brazos - the arms La mano - the hand Las manos - the hands La cabeza - the head La rodilla - the knee Las rodillas - the knees Mueve - move Mira - look Escucha - listen Baila - dance Canta - sing Toca - touch	<b>"I don't feel well"</b> ¿Qué te pasa? - What's wrong? No me siento bien - I don't feel well Me duele la muela - My tooth hurts Me duele la cabeza - I have a headache Me he cortado la rodilla - I have cut my knee Me duele el oído - I have earache Me duele la tripa - I have tummy ache <b>Jungle</b> La selva - the jungle La jirafa - the giraffe La serpiente - the snake El loro - the parrot El mono - the monkey El tigre - the tiger El elefante - the elephant Pequeño/pequeña -small Grande - big Alto/alta - tall Largo/larga - long Travieso/traviesa - naughty Colorido/colorida - multicoloured Terrible - fierce/frightening	<b>Weather</b> ¿Qué tiempo hace? - What's the weather like? Hace sol - It's sunny Hace viento - It's windy Hay niebla - It's foggy Hace calor - It's hot Hace frío - It's cold Está nevando - It's snowy Está lloviendo - It's raining  <b>Ice-cream</b> Me gustaría - I would like Un helado - an ice-cream Un helado de chocolate - chocolate ice-cream Un helado de limón - a lemon ice-cream Un helado de fresa - a strawberry ice-cream Un helado de frambuesa - a raspberry ice-cream Un helado de menta - a mint ice-cream Un helado de vainilla - a vanilla ice-cream Por favor - please
<b>Statutory Requirements</b>	<ul style="list-style-type: none"> <li>• Listen and engage</li> <li>• Ask &amp; answer questions</li> <li>• Speak in sentences using familiar vocabulary</li> <li>• Develop appropriate pronunciation</li> <li>• Show understanding of words &amp; phrases</li> <li>• Appreciate stories, songs, poems &amp; rhymes</li> <li>• Broaden vocabulary</li> </ul>					
<b>Key Performance Indicators</b>	I can remember nouns for rooms in school. I can identify with definite and indefinite articles	I can listen and respond accurately to a sequence of commands. I can communicate simple commands to another person. I can say and write a simple sentence to explain what places there are in a town.	I can remember and say members of family nouns. I can remember and understand parts of face nouns. I can use a simple sentence with part of face nouns and a colour.	I can say and write a simple descriptive sentence using adjectives and nouns to describe a monster or alien.	I can say at least 3 phrases accurately to explain what or where is hurting (illnesses). I can understand, say and write a simple descriptive sentence using a noun, verb and colour adjective about a jungle animal.	I can read, understand, say and write 3 simple sentences to describe the weather. I can understand ice-cream flavours and ask for an ice-cream.
<b>Lessons to be covered</b>	1. I can remember how to greet friends and use familiar language to introduce myself.	<b>Robots Around Town</b> 1. I can understand and respond to simple movement commands.	<b>Meet the Family</b> 1. Epiphany - I can make links between sounds and spellings.	<b>Parts of the body</b> 1. I can say or read aloud a	<b>"I don't feel well"</b> 1. I can remember some familiar nouns for	<b>Weather</b>

	<ol style="list-style-type: none"> <li>2. I can remember and use familiar questions to find out about friends in class.</li> <li>3. I can know and can use numbers between 0-31 to make simple sequences.</li> <li>4. I can remember and order months in calendar order sequences.</li> <li>5. I can recognise and say classroom items nouns and recognise masculine and feminine nouns.</li> <li>6. I know and can read the names of special areas and rooms in a Spanish school.</li> <li>7. I can write the date in Spanish.</li> </ol>	<ol style="list-style-type: none"> <li>2. I can write a sequence of simple direction commands.</li> <li>3. I can ask the question "Where is ...?" and give simple directions.</li> </ol> <p><b>My Town</b></p> <ol style="list-style-type: none"> <li>1. I can recognise and understand some nouns of places I might visit in town.</li> <li>2. I am beginning to understand the difference between masculine and feminine nouns.</li> <li>3. I can explain a simple sentence what places you might see in a town.</li> </ol> <p><b>Xmas Sparkle</b></p> <ol style="list-style-type: none"> <li>1. My favourite things: I can say nouns for favourite objects.</li> <li>2. Xmas sparkle - I can listen to and perform an Xmas poem.</li> </ol>	<ol style="list-style-type: none"> <li>2. I can understand nouns for members of a family.</li> <li>3. I can ask "Who is it?" and give a response with a family member noun.</li> <li>4. I can understand and say some nouns for parts of the face.</li> <li>5. I can understand simple sentences using nouns and colours of the face.</li> <li>6. I can write a simple sentence to describe the colour of a part of the face.</li> </ol>	<p>sequence of movement commands and body parts to make a physical puppet.</p> <ol style="list-style-type: none"> <li>2. I can read, identify and use nouns of body parts.</li> <li>3. I can form a simple sentence using adjectives and nouns.</li> <li>4. I can write and read aloud sentences to describe an alien's or monster's body</li> <li>5. I can remember my numbers and colours and listen and respond to an Easter Egg story.</li> </ol>	<p>parts of the body and the face in Spanish.</p> <ol style="list-style-type: none"> <li>2. I can tell someone some simple phrases to explain why I don't feel well.</li> </ol> <p><b>Walking in the jungle</b></p> <ol style="list-style-type: none"> <li>1. I know the nouns for some jungle names in Spanish.</li> <li>2. I can listen to, join in and understand a story rhyme about a walk in the jungle and the animals we see.</li> <li>3. I can write a simple descriptive sentence about a jungle animal.</li> <li>4. I can take part in a spoken performance of a story rhyme about a walk in the jungle.</li> <li>5. I can say and write a simple descriptive sentence about a unicorn or a dragon.</li> </ol>	<ol style="list-style-type: none"> <li>1. I can understand simple sentences about the weather.</li> <li>2. I can read and say simple sentences about the weather.</li> <li>3. I can speak and write simple sentences about the weather.</li> <li>4. I can listen to and join in with a story about the enormous turnip.</li> </ol> <p><b>Ice-cream</b></p> <ol style="list-style-type: none"> <li>1. I can understand some popular ice-cream flavours.</li> <li>2. I can ask politely for an ice-cream.</li> <li>3. I can take part in a simple dialogue to buy an ice-cream.</li> <li>4. I can write simple descriptions of ice-creams to create an advertisement.</li> </ol>
<b>Listening and Speaking Skills</b>	<p>Can understand <b>a range of familiar spoken phrases</b> and is able to listen for specific words and phrases.  Can <b>ask and answer simple questions and give basic information</b>.  Can pronounce familiar words and some new words accurately.</p>					
<b>Reading Skills</b>	<p>Can <b>understand simple written phrases</b>.  Can match sounds too familiar written words.</p>					
<b>Writing Skills</b>	<p>Can <b>spell some familiar written words and phrases accurately</b> and write simple sentences with limited mistakes so that the message is understood.</p>					

**Year 5 - Progression in Spanish grid**

<b>Prior Knowledge</b>	Revisit feelings from Y3/4. Extend: Estoy triste/confundido/ cansado/fenomenal gracioso/ Tengo hambre/sed/calor/ frío Revisit and extend personal information dialogues. Revisit and consolidate adjectival agreement with nouns in singular and plural. Revisit and extend knowledge of fruits and vegetables. Revisit and extend shopping dialogues. ¿Tienes...? ¿Teneis...? ¿Cuánto es...? Quiero Tengo No tengo Pesa/pesan Un kilo/medio kilo Euro(s) Por favor Gracias Revisit and extend adjectives of colour and size.					
<b>Topic</b>	<b>Autumn 1 Talking About Us/School Subjects and opinions</b>	<b>Autumn 2 In the city/Christmas Shopping</b>	<b>Spring 1 Happy New Year and the verb "to be" Healthy Eating - Going to market/Recipe</b>	<b>Spring 2 Carnival and clothes</b>	<b>Summer 1 Out of this world</b>	<b>Summer 2 Going to the seaside</b>
<b>Key vocabulary covered</b>	<b>Feelings</b> estoy - I am .... feliz - happy triste - sad confundido/confundida - confused cansado/cansada - tired fenomenal - feeling great gracioso/graciosa - feeling silly tengo hambre - I am hungry Tengo sed - I am thirsty Tengo calor - I feel hot Tengo frío - I feel cold <b>School Subjects</b> Geografía - Geography Educación física - PE Lectura - Reading Inglés - English Plástica - Art Matemáticas - Maths Ciencia - Science Español - Spanish Música - Music Historia - History <b>Opinions</b> ¿Te gusta/n ...? - Do you like? Me gusta/n ... I like No me gusta/n.... I do not like Me encanta/n - I love ¿Prefieres...? - Do you prefer Prefiero ... I prefer Porque - because Y - and Pero - but Es... - it is... Fácil (s) - easy Interesante - interesting útil - useful Aburrido/aburrida - boring	El regalo - the present El CD - the CD El teléfono móvil - mobile phone El juego - the game El DVD - the DVD El peluche - the cuddly toy Las flores - the flowers Los bombones de chocolate - chocolates ¿Qué quería? - What would you like? Quisiera un regalo para ... - I would like a present for ... ¿Tienes ... ? - Do you have ...? El parque - the park El zoo - the zoo El museo - the museum El centro comercial - the shopping centre La galería de arte - the art gallery La estación de tren - the station La piscina - the swimming pool La ciudad - the town/city ¿Qué hay en la ciudad? - What's in the town (city)? En la ciudad hay ... - In the city there is/there are ... Bienvenidos - welcome	¿Tienes...? - Do you have ...? ¿Cuánto es? - How much is it? ¿Cuánto pesa/pesan? - How heavy is that? Quiero - I will have ... Tengo ... - I have No tengo ... - I haven't Pesa/pesan - it weighs Un kilo - a kilo Un medio kilo - half a kilo Dos euros - two euros Por favor - please Gracias - thank you	Los pantalones - trousers Los vaqueros - jeans Los matalones cortos - shorts El jersey - jumper La camiseta - t-shirt El abrigo - coat La sudadera - sweatshirt El vestido - dress La falda - skirt La camisa - blouse La corbata - tie Los calcetines - socks Los zapatos - shoes Grande - big Pequeño - small Llevar - to wear Tener - to have ¿Qué llevas? - What are you wearing? Llevo ... - I am wearing/I wear...	Mercurio - Mercury Venus - Venus Plutón - Pluto Júpiter - Jupiter Marte - Mars Saturno - Saturn Urano - Uranus Neptuno - Neptune El Sol - the Sun La Luna - the Moon La Tierra - the Earth Los astronautas - the astronauts El planeta - the planet Las estrellas - the stars Espacio - Space El cohete - the rocket Nombre - First name Apellido - Surname Edad - age Fecha de nacimiento - Date of birth Dirección - address Número de teléfono - telephone number Nacionalidad - Nationality Color de ojos - Colour of eyes Me llamo - I am called Vivo en - I live in Tengo ... años - I am ... years old So ... - I am ... Es ... - It is ...	La playa - the beach Los helados - the ice-creams Los castillos de arena - the sandcastles Las frutas - the fruits El sol - the sun (shine) La mochila - the rucksack Las gafas de sol - the sunglasses Las chanclas - the flip flops El sombrero - the hat La crema de sol - the sun cream El bañador - the swim suit Puedes/Podemos - you can/we can Ven a ... - come along to ... Ven a ser genial - it's going to be ... Tomar el sol - to sunbathe Hacer - to make Comer - to eat Jugar (al fútbol/al voleibol) - to play (football/volleyball) Nadar - to swim
<b>Statutory Requirements</b>	<ul style="list-style-type: none"> <li>• Listen &amp; engage</li> <li>• Engage in conversations, expressing opinions</li> <li>• Speak in simple language &amp; be understood</li> <li>• Develop appropriate pronunciation</li> <li>• Present ideas &amp; information orally</li> <li>• Show understanding in simple reading</li> <li>• Adapt known language to create new ideas</li> <li>• Describe people, places &amp; things</li> <li>• Understand basic grammar, e.g. gender</li> </ul>					

<b>Key Performance Indicators</b>	I can say an extended sentence to share an emotion and give a reason. I can say a third person singular sentence with details about another person. I know at least 5 school subjects nouns. I can say an extended sentence about my opinion of a school subject.	I can speak and write a simple sequence of sentences using nouns to describe a city or town. I can use numbers between 0 and 50. I can ask for a present.	I can say numbers 1,000 and 2,000 and the number for the present year. I can remember, say and use some parts of the present tense of the verb "to be".	I can use adjectives in descriptive sentences with nouns.	I can understand and respond to at least four questions requesting personal information. I can write more than one descriptive sentence about an imaginary planet.	I can say and write several sentences to explain what there is to do at the seaside.
<b>Lessons to be covered</b>	<p><b>Talking about us</b></p> <ol style="list-style-type: none"> <li>I can understand and say adjectives to describe feelings and I can make an extended sentence to explain my feelings.</li> <li>I can say and explain my emotions in simple dialogues about myself and a class speaking partner.</li> <li>I can understand how to give simple information about someone in the third person singular (he is called...)</li> <li>I can say some simple information in the third person singular about another person (he lives/she is called...)</li> </ol> <p><b>School Subjects and my opinions</b></p> <ol style="list-style-type: none"> <li>I can understand and say some school subjects and adjectives to describe these subjects.</li> <li>I can form an extended sentence to express my opinion about a school subject.</li> <li>I can follow and understand an imaginary cartoon story about school life in an outer space world.</li> </ol>	<p><b>In the city</b></p> <ol style="list-style-type: none"> <li>I can understand place nouns when I visit a city.</li> <li>I can use masculine and feminine nouns in simple sentences to describe a city.</li> <li>I can buy an entrance ticket to a museum or a gallery.</li> <li>I can write a sequence of simple sentences to describe a city.</li> </ol> <p><b>Christmas Shopping</b></p> <ol style="list-style-type: none"> <li>I can use numbers between 0 and 50 to play number games.</li> <li>I can use nouns and polite requests in simple sentences to buy a present.</li> <li>I can use nouns accurately and look up unfamiliar nouns in a bilingual dictionary.</li> </ol>	<p><b>Happy New Year and the verb "to be"</b></p> <ol style="list-style-type: none"> <li>I can understand and say the numbers 1,000, 2,000 and the year we are now in.</li> <li>I can take part in a performance to help me understand and remember how say parts of the present tense of the verb "to be": "I am", "you are" etc.</li> </ol> <p><b>Healthy Eating - Going to market/Recipe</b></p> <ol style="list-style-type: none"> <li>I can recall nouns for fruits and vegetables. I can identify the gender of the noun.</li> <li>I can recall and use numbers between 0 and 50 and I can ask for quantities of fruit and vegetables.</li> <li>I can participate in a simple shopping dialogue at the market.</li> <li>I can take part in a class survey about fruit and vegetable preferences.</li> <li>I can understand and use soe simple recipe instructions.</li> </ol>	<p><b>Carnival and clothes</b></p> <ol style="list-style-type: none"> <li>I can ask a question, understand response and tell someone else a simple sentence about fancy dress.</li> <li>I can follow, understand and join in with a story and games about pirate's lost treasure.</li> <li>I can use parts of the verb to have (tener) in the present tense and describe a wizard's cloak.</li> <li>I can write a descriptive sentence about an outfit.</li> <li>&amp; 6. I can draft, write accurately and read aloud a sequence of descriptive sentences using adjectives and nouns to describe clothes.</li> </ol>	<p><b>Out of this world</b></p> <ol style="list-style-type: none"> <li>I can understand simple identity/personal information requests.</li> <li>I can understand and respond to simple identity/personal information requests.</li> <li>I can understand simple factual sentences about space and the planets.</li> <li>I can write several simple descriptive sentences about my own imaginary planet.</li> <li>I can share wirtten information about my imaginary planet in a poster.</li> <li>I can describe an intergalactic character and I can create my own intergalactic language.</li> </ol>	<p><b>Going to the seaside</b></p> <ol style="list-style-type: none"> <li>I can recognise and understand nouns and phrases about the seaside.</li> <li>I understand and say simple sentences about a day at the seaside.</li> <li>I can say and write a persuasive sentence about reasons to spend a day at the seaside.</li> <li>I can say and write several persuasive sentences about reasons to spend a day at the seaside.</li> <li>I can understand a story about the alien family's day at the seaside.</li> <li>I can understand, say and remember a sequence of nouns (beach bag items).</li> </ol>
<b>Listening and Speaking Skills</b>	<p>Can understand <b>the main points from a series of spoken sentences</b> (including questions), may require some repetition.  Can ask and answer simple questions on several topics and can express opinions.  Can take part in brief pre-prepared tasks such as short presentations and role plays.</p>					
<b>Reading Skills</b>	<p>Can understand <b>the main point(s) from a short written passage in clear printed script.</b>  Can use a bilingual dictionary independently.</p>					

	Can apply phonic knowledge to find, understand and/or produce spoken and written words.
<b>Writing Skills</b>	Can write <b>two or three short sentences as a personal response</b> , using reference materials, with support. Attempts to use accurately nouns, adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.



Year 6 - Progression in Spanish grid

<p><b>Prior Knowledge</b></p>	<p>Revisit/retrieval- personal information and feelings                  Revisit and extend personal information dialogues to include simple daily routine and times.                  Revisit and extend adjectives of colour and size.                  Revisit and consolidate adjectival agreement with nouns in singular and plural.                  Reinforce position of adjectives after noun.                  Build extended sentences.                  Revisit familiar present tense verbs in simple sentences.</p>					
<p><b>Topic</b></p>	<p><b>Autumn 1 Everyday Life</b></p>	<p><b>Autumn 2 Where I live, where you live</b></p>	<p><b>Spring 1 Playing and enjoying sport</b></p>	<p><b>Spring 2 This is me, hobbies and fun</b></p>	<p><b>Summer 1 Café culture and restaurants</b></p>	<p><b>Summer 2 Performance Time</b></p>
<p><b>Key vocabulary covered</b></p>	<p>Es la una - It's one o'clock                  Son las dos - It's two o'clock                  Son las tres - It's three o'clock                  ¿Qué hora es? - What time is it?                  ¿A qué hora te levantas? - What time do you get up?                  Me levanto a las ... - I get up at ...                  ¿A que hora desayunas? - What time do you have breakfast?                  Desayuno a las .... - I eat my breakfast at ...                  ¿A qué hora vas al colegio? - What time do you go to school?                  Voy al colegio a las ..... - I go to school at ...                  ¿A qué hora llegas a casa? - What time do you get home?                  Voy a casa a las .... - I get home at ...                  ¿A qué hora vas a la cama? - What time do you go to bed?                  Voy a la cama a las .... - I go to bed at ...</p>	<p>La casa - the house                  La cocina - the kitchen                  El baño - the bathroom                  El comedor - the dining room                  El salón - the lounge                  El garaje - the garage                  El jardín - the garden                  La habitación - the bedroom                  ¿Qué hay en la casa? - What's in the house?                  Hay ... - There is/there are                  Bienvenido - welcome</p>	<p>El cricket - cricket                  El tenis - tennis                  El fútbol - football                  El baile - dance                  El baloncesto - basketball                  La gimnasia - gymnastics                  La hípica - horse riding                  La natación - swimming                  ¿Te gusta ...? - Do you like...?                  Me gusta ... porque es ... - I like... Because it's ....                  No me gusta .... porque es .... - I don't like it because it's ....                  Rápido - fast                  Aburrido - boring                  Interesante - interesting                  Difícil - difficult                  Elegante - elegant                  Es Bueno para mi salud - it's good for my health</p>	<p>Me llamo ... - I am called ...                  Tengo ... años - I am... years old                  Mi apellido es ... - My surname is ....                  Soy de ... - I come from ...                  Vivo en ... - I live in ....                  Tengo un hermano - I have a brother                  Tengo un hermana - I have a sister                  Se llama - who is called                  Me gusta/me gustan - I like                  No me gusta/no me gustan - I don't like                  M i animal favorito es ... - My favourite animal is ..                  M i libro favorito - My favourite book                  M is deportes favoritos son - My favourite sports are                  ¿Cuál es tu deporte favorito? - What is your favourite sport?</p>	<p><b>Snacks</b>                  Bebidas - drinks                  Comidas - foods                  Un café - a black coffee                  Un té - a tea                  Un café con leche - a coffee with milk                  Un refresco - fizzy drink                  Agua - some wáter                  Una pizza - a pizza                  Un bocadillo - a sándwich                  Patatas fritas - some chips                  Churros - Sweet doughnuts                  batter sticks                  ¿Qué desea? - What would you like?                  Tomaré- I'll have                  Quisiera - I would like                  Gracias - thank you                  Por favor - please                  La cuenta - the bill</p> <p><b>Restaurants</b>                  El restaurante - the restaurant                  Espaguetis - spaghetti                  Patatas fritas con huevos - egg and chips                  Croquetas - croquettes                  Tortilla - tortilla (spanish omelette)                  Natillas - egg custard                  Patatas bravas - spicy potato chunks                  Salchichas - little sausages                  Filetes - steaks                  ¿Tiene una mesa para cinco? - Have you got a table for 5 people?                  Quiero más - some more please                  Está delicioso - It's delicious                  Entrantes - starters                  Comidas - meals                  Postres - desserts                  El menú - the menu</p>	<p>Revision of key vocabulary explored through games and practised throughout the units of work: colours/numbers/days of the week/animals/jungle</p>

<b>Statutory Requirements</b>	<ul style="list-style-type: none"> <li>• Listen &amp; engage</li> <li>• Engage in conversations, expressing opinions</li> <li>• Speak in simple language &amp; be understood</li> <li>• Develop appropriate pronunciation</li> <li>• Present ideas &amp; information orally</li> <li>• Show understanding in simple reading</li> <li>• Adapt known language to create new ideas</li> <li>• Describe people, places &amp; things</li> <li>• Understand basic grammar, e.g. gender</li> </ul>					
<b>Key Performance Indicators</b>	I can participate in brief conversations about myself and others. I can understand and say several o'clock times. I can say and write a sequence of daily routine phrases.	I can use a sequence of simple sentences with nouns and adjectives to describe a house. I can make a simple statement about future hopes and aspirations.	I can say and write nouns for sports. I can express a like or dislike for a sport. I can say and write a simple description of a sport.	I can use adjectives in extended descriptive sentences with nouns to express a simple opinion. I can say and write a simple description of myself or another person/character.	I can ask for 3 drinks and 3 snacks politely. I can ask politely for a typical Spanish meal.	I can recall and remember familiar core language and phrases (colours/numbers/days of the week). I can participate in short sketches using familiar language.
<b>Lessons to be covered</b>	<b>Revisiting Me</b> <ol style="list-style-type: none"> <li>1. I can recall language to be able to introduce myself in full sentences.</li> <li>2. I can recall language to be able to explain my simple opinions about school subjects.</li> </ol> <b>Time/Daily Life of a Superhero</b> <ol style="list-style-type: none"> <li>1. I can understand and say a time using the "o'clock" phrase.</li> <li>2. I can understand some simple sentences that describe daily routine.</li> <li>3. I can say a simple sentence that describes daily routine and add a simple time phrase.</li> <li>4. I can write simple sentences about daily routine with simple time phrases.</li> <li>5. I can understand and join in with a performance of a poem about superhero's powers.</li> </ol>	<b>Spooky House/Space House</b> <ol style="list-style-type: none"> <li>1. I can recognise and use nouns accurately for rooms in the house.</li> <li>2. I can follow a story about a haunted house and write my own interesting spooky house sentences.</li> <li>3. I can use nouns and colour adjectives to describe rooms in the house.</li> <li>4. I can say and write a sequence of sentences using nouns and adjectives to describe a house.</li> </ol> <b>Hopes and roles</b> <ol style="list-style-type: none"> <li>1. I can understand, find and use nouns that explain people's roles and jobs.</li> <li>2. I can write a sequence of simple sentences to describe my future hopes and link this to important subjects I am learning.</li> <li>3. I can make a simple statement about my future hopes and aspirations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Happy New Year lesson - I can use numbers to form and say or write the "year".</li> <li>2. I can recognise, say and write some nouns for sports.</li> <li>3. I can recognise and use parts of the verb to play in the present tense.</li> <li>4. I can express a like or a dislike and my opinion about a sport.</li> <li>5. I can express simple opinions about sports.</li> <li>6. I can describe a sport.</li> </ol>	<b>All the fun of the fair!</b> <ol style="list-style-type: none"> <li>1. I can understand and say the nouns for funfair rides and express a simple opinion of my favourite ride.</li> <li>2. I can remember the nouns for funfair rides and how to express a simple opinion about different rides.</li> </ol> <b>Favourites</b> <ol style="list-style-type: none"> <li>1. I can understand the main points from a short spoken presentation by someone about his/herself.</li> <li>2. I can write short simple sentences about a character or a famous person.</li> <li>3. I can prepare short statements about my favourite things.</li> <li>4. I can draft write, check and then write in best a presentation to introduce myself and my likes and dislikes.</li> </ol>	<b>Café Culture</b> <ol style="list-style-type: none"> <li>1. I can recall and use familiar personal information questions and answers to create a simple dialogue with a friend.</li> <li>2. I can understand, say and ask politely for snacks and drinks in a Spanish café.</li> <li>3. I can listen to and understand some information from a short café culture podcast.</li> <li>4. I can participate in a spoken performance of a humorous café sketch.</li> </ol> <b>Eating Out</b> <ol style="list-style-type: none"> <li>1. I know some facts about a typical Spanish restaurant and menu.</li> <li>2. I can follow the story line of a</li> </ol>	<b>Tour de France (as the race often passes through mountains of Spain)</b> <ol style="list-style-type: none"> <li>1. I know some interesting facts about the Tour de France.</li> <li>2. I can recall and use some familiar words and phrases to use in language memory games.</li> <li>3. I can recall and remember some familiar words and phrases to use in language memory games.</li> </ol> <b>Class Performance</b> <ol style="list-style-type: none"> <li>1. I can read and understand a script about a magician and take part in a spoken performance.</li> <li>2. I can read and understand a script using familiar personal information phrases and attempt to</li> </ol>

					cartoon about an alien family visit to a restaurant.	perform from memory. 3. Revisit, rewrite and perform the Dopey waitress sketch. 4. Create own class characters and sketches. 5. Write adjectives and phrases in a poster to celebrate my personality. 6. I can create a word tapestry to celebrate my favourite Spanish words.
<b>Listening and Speaking Skills</b>	Can understand <b>the main points and some detail from a short spoken passage</b> with comprising of familiar language. Can <b>take part in a simple conversation and can express simple opinions</b> . Generally accurate pronunciation (to a sympathetic native speaker).					
<b>Reading Skills</b>	Can <b>understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account)</b> . Can use a bilingual dictionary to access unfamiliar language.					
<b>Writing Skills</b>	Can <b>write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense</b> on a familiar topic using reference materials, with support if necessary.					