## RATIO AND PROPORTION: PROGRESSION MAP FOR FLUENCY, REASONING AND PROBLEM SOLVING

## Ratio and Proportion: Statutory Requirements and Reasoning (from NCETM)

| Statements only appear in Year |  |  |  | but sho | connected to previous learning, particularly fractions and multiplication and division |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  | solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts |
|  |  |  |  |  | What else do you know? <br> In a flower bed a gardener plants 3 red bulbs for every 4 white bulbs. How many red and white bulbs might he plant? <br> If she has 100 white bulbs, how many red bulbs does she need to buy? <br> If she has 75 red bulbs, how many white bulbs does she need to buy? <br> If she wants to plant 140 bulbs altogether, how many of each colour should she buy? <br> Do, then explain <br> Purple paint is made from read and blue paint in the ratio of 3:5. <br> To make 40 litres of purple paint how much would I need of each colour? Explain your thinking. |
|  |  |  |  |  | solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360 ] and the use of percentages for comparison |
|  |  |  |  |  | What else do you know? <br> $88 \%$ of a sum of money $=£ 242$. Make up some other statements. <br> Write real life problems for your number sentences. <br> Undoing <br> I think of a number and then reduce it by $15 \%$. The number I end up with is 306 . What was my original number? <br> In a sale where everything is reduced by $15 \%$ I paid the following prices for three items. $£ 255, £ 850, £ 4.25$ <br> What was the original selling price? |
|  |  |  |  |  | solve problems involving similar shapes where the scale factor is known or can be found |
|  |  |  |  |  | Unpicking <br> A recipe needs to include three times as much apple than peach. The total weight of apples and peaches in a recipe is 700 grammes. How much apple do I need? |
|  |  |  |  |  | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. |


|  |  |  | Other possibilities <br> A 50 seater coach travels to the match. Most of the seats are taken. <br> Junior tickets cost £13 and Adult tickets cost £23. <br> The only people on the coach are Juniors and Adults. <br> The total amount paid for tickets is approximately £900 <br> How many people on the coach were adults and how many were juniors? |
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Ratio and Proportion: Key Performance Indicators

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Solve problems using ratio <br> using multiplication and <br> division facts |  |
| Solve problems involving |  |  |  |  |  |
| similar shapes where the |  |  |  |  |  |
| scale factor is known |  |  |  |  |  |
| Solve problems involving |  |  |  |  |  |
| proportion, using knowledge |  |  |  |  |  |
| of fractions and multiples |  |  |  |  |  |

## Ratio and Proportion: Cross-curricular links



Ratio and Proportion: Vocabulary

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | ratio <br> proportion <br> in every <br> for every |  |

