GEOMETRY, POSITION AND DIRECTION: PROGRESSION MAP FOR FLUENCY, REASONING AND PROBLEM SOLVING

Geometry, Position and Direction: Statutory Requirements and Reasoning (from NCETM)

	POSITION, DIRECTION AND MOVEMENT						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
describe position, direction and movement, including half, quarter and three- quarter turns.	use mathematical vocabulary to describe position, direction and movement including movement in a		describe positions on a 2-D grid as coordinates in the first quadrant	identify, describe and represent the position of a shape following a reflection or translation, using the	describe positions on the full coordinate grid (all four quadrants)		
	straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)	between positions as translations of a given unit to the left/right and	- appropriate language, and know that the shape has not changed	draw and translate simple shapes on the coordinate plane, and reflect them in the axes.			
			plot specified points and draw sides to complete a given polygon				
Working backwards	Working backwards	Working backwards	Working backwards	Working backwards	Working backwards		
The shape below was turned three quarter of a full turn and ended up looking like this. What did it look like when it started? (practical)	If I face forwards and turn three quarter turns clockwise then a quarter turn anti-clockwise describe my finishing position.	If I make the two opposite sides of a square 5 cm longer the new lengths of those sides are 27cm. What was the size of my original square? What is the name and size of my new shape?	Here are the co-ordinates of corners of a rectangle which has width of 5. (7,3) and (27,3) What are the other two co-ordinates?	A square is translated 3 squares down and one square to the right. Three of the coordinates of the translated square are: (3,6) (8,11) (8,6) What are the co-ordinates of the original square?	Two triangles have the following co-ordinates: Triangle A: (3,5) (7,5) (4,7) Triangle B: (3,1) (7,1) (4,3) Describe the translation of triangle A to B and then from B to A.		

	PATTERN PATTERN					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
	order and arrange combinations of mathematical objects in patterns and sequences					
	What comes next? Explain why					

Geometry, Position and Direction: Key Performance Indicators

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Identify whether angles are greater or less than a right angle	Describe positions on a 2-D grid using co-ordinates Describe translations using a given unit to the left/right and up/down	Describe and represent the result of a reflection or translation	Describe positions on the full co-ordinate grid Translate shapes on a co-ordinate grid and reflect in the axes

Geometry, Position and Direction: Cross-curricular links

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geography - Use positional language to draw a map of journey from school to Verdin Park.	PE turns in gymnastics Geography – directing on a map	Finding directions using a compass - turns and angles (Geography)	Geography - OS Maps and 4 figure grid reference		Geography- To use an ordnance survey map and use coordinates to find points
Direct a bee bots on a map from school to Verdin Park. PE - Use directional language in PE activities.					

Geometry, Position and Direction: Vocabulary

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Underneath	Clockwise	Compass point	Position	Clockwise	translate
Behind	Anticlockwise	north (N)	compass	Anticlockwise	translation
Beside	Whole turn	south (S)	coordinate	Compass point	coordinate
Opposite	Half turn	east (E)	north (N)	north (N)	right angle
Left	Quarter turn	west (W)	south (S)	south (S)	acute angle
Right	Three-quarter turn	horizontal	east (E)	east (E)	obtuse angle
Whole turn	Right-angle	vertical	west (W)	west (W)	reflex angle
Half turn	Straight line	diagonal	north-east (NE)	north-east (NE)	reflection
Quarter turn		Whole turn	south-east (SE)	south-east (SE)	angle measurer
Three-quarter turn		Half turn	north-west (NW)	north-west (NW)	compass
		Quarter turn	south-west (SW)	south-west (SW)	protractor
		Three-quarter turn	translate	horizontal	
		Angle is a	translation	vertical	
		greater/smaller angle than	rotate	diagonal	
		Right angle	rotation	translate	
		Acute angle	degree	translation	
		Obtuse angle	right angle	coordinate	
			acute angle	Whole turn	
			obtuse angle	Half turn	
			reflection	Quarter turn	
			ruler	Three-quarter turn	
			set square	Rotate	
			angle measurer	Rotation	
			compass	Degree	
			·	right angle	
				acute angle	
				obtuse angle	
				reflection	
				straight line	
				angle measurer	
				compass	

Geometry	Position	and	Direction
----------	----------	-----	-----------

		protractor	