Year 6 Objectives

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| **TEXT** | **SENTENCE** | **WORD** | **LANGUAGE EFFECTS** |
| **I can use known stories as a model for my own, by substituting / adding new characters, settings, events, altering the course of a story to create time-slips or flash backs, or to change events that bring new consequences, switching genres, changing viewpoint.**  **I can develop ideas, feelings,**  **information and events in depth within**  **paragraphs and/or sections paying.**  **I can link ideas across paragraphs using a widening range of cohesive devices including.**  **I can sequence and signpost a text to make development of story-line, argument etc. clear to the reader.**  **I can provide clues and hooks, and link closings back clearly to openings where appropriate.**  **I can use a variety of sentence types taught in previous years, including - questions, exclamations, imperatives, sentences of 3, ‘ed-ing-ly’ at the front, in the middle and at the end of a sentence, short/ long plus drop in phrases and clauses.**  **I can use sentence fragments for emphasis.**  **I can tell and write, thinking of audience and purpose and reread and listen for the effect on the reader.** | **I can identify and use a range of sentence, having regard to their effect on the reader.**  **I can improve dull sentences by:**   * **using more precise, colourful words** * **choosing a different opening phrase or clause** * **re-ordering words, phrases, clauses** * **joining sentences with conjunctions and other connectives** * **combining sentences into complex sentences with subordinate clauses**   **I can understand some key differences between formal and informal language.**  **I can write sentences with modal verbs.**  **I can combine and re-order sentences, clauses and phrases for effect.**  **I can use of hyphens**  **I can use degrees of division of sentences: full stop, dash, colon, semi colon, comma.** | **I can choose or find words for precision and impact, to create effects and sustain the interest of the reader, depending on the topic, style, audience and purpose of the text.**  **I can manipulate word order for emphasis, clarity and economy of expression.**  **I can use expanded noun phrases:**   * **As subjects of sentences:** * **And as drop-in phrases to convey complex meaning**   **I can choose from a wide range of connectives appropriate to text-types, to start paragraphs, provide hooks and clues for readers and link ideas.** | **I can maintain style throughout a piece of writing.**  **I can use figurative language for a variety of effects.**  **I can develop wordplay for effect.**  **I can use ellipsis.**  **I can use techniques and think about**  **the effect on reader.**  **Consolidation:**   * Much of the Y6 work will focus on consolidating and expanding ideas encountered in previous years and putting these to increasingly effective, independent and inventive use |

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